

## Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template

### Child Safeguarding Statement

Scoil Náisiúnta Baile an Phiarsaigh is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is \_\_\_\_\_ Ms. Laura Walsh \_\_\_\_\_
- 3 The Deputy Designated Liaison Person (Deputy DLP) is \_\_\_\_\_ Mrs. Teresa Corrigan \_\_\_\_\_
- 4 The Relevant Person is \_\_\_\_\_ Ms. Laura Walsh \_\_\_\_\_  
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.



The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](http://gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](http://gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](http://gov.ie) website or will be made available on request by the school.



**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 6<sup>th</sup> November 2011

This Child Safeguarding Statement was reviewed by the Board of Management on 3<sup>rd</sup> October 2023

Signed: Adrian Walsh

Chairperson of Board of Management

Signed: Aine Walsh

Principal/Secretary to the Board of Management

Date: 03/10/2023

Date: 03/10/2023



## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Scoil Náisiúnta Baile an Pharsaigh

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
(insert list of school activities in this section)  Training of school personnel in Child Protection matters	(insert risks of harm identified in this section)  Risk of harm not recognised by personnel or reported promptly	(insert the procedures in place to address risks of harm in this section)  Child Safeguarding Statement & DES procedures made available to all staff  DLP IPPN training attended DDL P to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST  BOM to be offered and as many members as possible to avail of training from CPSMA  BOM records all records of staff and board training
One to one teaching	Risk of harm by school personnel	Teachers to sit perpendicular to pupil Glass in window in two adjoining rooms Glass in door of all SET rooms SET pupils collected from their class by SET teacher and walked back, as deemed appropriate by the assigned teacher.
Care of children with special needs,	Risk of harm by school personnel	Policy on intimate care



including intimate care needs/ feeding needs		<p>Policy on feeding (*new) Communication diary kept by SNAs CPD / training arranged for all staff / SNAs when required</p>
Toilet areas	<p>Risk of inappropriate behaviour</p>	<p>Yard supervision policy – see section on children going to the toilet at break and lunchtimes <b>**children only go to the toilet during class time where possible</b></p> <p>En suite toilets Junior Infants to 4<sup>th</sup> class</p> <p>One child at a time allowed out of class to go to the toilet.</p> <p>While awaiting the modular build the ASD 1 Class is 6<sup>th</sup> class classroom they have been assigned the toilet beside the staff toilet for their exclusive use – they are accompanied or supervised while attending the toilet.</p> <p>Secure doors * with fob system at entrance of school to ensure no unsupervised personnel in the school (fob system to be completed on all accessible outside door in the coming weeks)</p>
	<p>Risk of injury to pupil Risk of harm by other student Risk of inadequate supervision of pupils</p>	<p>Children seated in area outside of staffroom Class in door of staffroom panel Only sick children allowed stay in / children on crutches as requested by parents Parents to put request in writing for children to stay in (*new) Policy/Procedures to be typed up on this also and disseminated to parents</p>
Substitute teachers	<p>Risk of harm by school personnel</p>	<p>Garda vetting requirements in place Teaching council no. Statutory declaration presented Form of undertaking signed <b>**Supply panel – 4 teachers available</b></p>
Changing into /portapotties at lunchtime/ crutches	<p>Risk of harm by other students or school personnel</p>	<p>Pupils to change in toilets before match / lunchtime</p>



	Risk of harm by other pupils when visiting teams arrive	Separate room to be given to visiting teams e.g. PE hall Visiting teams could be encouraged to arrive changed if this was possible Teacher from visiting school to be in attendance / close by (i.e. outside PE hall) their team at all times
Changing for swimming lessons	Risk of harm by other students or school personnel Risk of harm by personnel from the venue	Adequate supervision Best practice one male one female supervisor for each changing room ***Volunteer parent supervisors are garda vetted in accordance with requirements
Toileting accidents / accidents in yard and change of clothes	Risk of harm by school personnel or other pupils	Policy / Information to be written for parents to outline procedures Children change their own clothes (exception of children who may not be able to) If child can change own clothes, teacher remains outside the toilet door giving instruction i.e. assisting from a distance 2 adults to be present in the room where possible if full change needed with assistance e.g. teacher and SNA, 2 teachers.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Walk Tall, Stay Safe in full. Policy revised in school year 2018-2019.  Staff offered training / CPD from Education Centre and given opportunity to share same
LGBT Children / Pupils perceived to be LGBT	Risk of bullying	Anti-Bullying Policy Code of Behaviour School ethos / Inclusive atmosphere fostered / all pupils valued individuals Piercestown N.S. is an accredited Health Promoting School

	Daily arrival and dismissal of pupils	<p>Risk of harm by inadequate supervision in the school</p> <p>Risk of harm to children by unknown adults</p>	<p>Arrival and dismissal supervised by Teachers in accordance with Allianz insurance guidelines</p> <p>Health and Safety Statement</p> <p>In the evening, any child not collected after the 10 minutes a phone call is made by supervisor on duty and the child is supervised until collection has been completed</p> <p><b>**Extra morning supervision - two supervisors on duty, one at the front, one at the back. SNAs meeting relevant children upon arrival. Yards newly marked to allow classes to remain in their bubbles, where they line up socially distant. Separate exits and entries for different classes. Class teachers collect their class in the morning and escort their class out in the evening. On wet mornings pupils are allowed into their classrooms and supervised by teachers and SNAs. Pupils must remain seated in their pods. Logistics plan and video communicated to parents prior to school opening.</b></p> <p>No parents allowed on to the premises, with the exception of Junior Infant parents who escort their children around the back of the school to their classroom and Senior Infant parents who escort their children to their classroom for the first 2 weeks of Term 1.</p> <p><b>This practice worked well during covid and continues for 2023 2024.</b></p>	<p>Health &amp; Safety Statement</p> <p>Code Of Behaviour</p> <p>Physical Restraint Policy</p> <p>Documentation of incidents in IEPs / communication diaries not so much incidents but where physical contact / restraint is routinely used.</p> <p>Withdrawal of class as practice where challenging behaviour arises</p>	Managing of challenging behaviour amongst pupils, including appropriate use of restraint	<p>Risk of harm by school personnel</p> <p>Risk of harm by another child</p> <p>Risk of harm to children with SEN who have particular vulnerabilities</p>	
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Sports Coaches	Risk of harm in the school by visiting coaches Risk of injury to children	Garda vetted in accordance with requirements Teachers stay on site for the duration of the coaching <b>Physical Education policy</b>
Students (TY) participating in work experience	Risk of harm by visitors to the school Risk of harm to children by inadequate/inappropriate supervision	Work experience Policy Child Safeguarding Statement All student's garda vetting is in accordance with requirements Students never left unsupervised with a class
Student teachers undertaking training placement in school	Risk of harm to the children by visitors Risk of harm not being recognised by personnel	Work experience Policy Child Safeguarding Statement All student teacher's garda vetting is in accordance with requirements
Recreation breaks for pupils	Risk of harm due to inadequate supervision Risk of harm due to inadequate code of behaviour Risk of harm to children by bullying	Appropriate level of supervision on yard All teachers where high vis jackets Supervision policy Health and safety statement Grounds checked each morning by Health and safety officer / caretaker Code of behaviour Anti-bullying policy
Classroom teaching	Risk of harm by school personnel Risk of harm in the school by visitor/ volunteer Risk of harm to children by bullying	Glass in all doors. Records by class teacher PT meetings offered to all parents Infant classes – holding their hands while walking to ensure safety, pencil grip etc. This will be discussed at Parent enrolment evening Annual school report Code of behaviour Anti-bullying policy <i>Open Door Policy</i>
Outdoor teaching activities	Risk of harm by inadequate supervision while Engaging in outdoor activities Risk of harm to SEN children with particular	Health and safety statement Supervision by teacher





		Code of Behaviour
Fundraising events involving pupils	Risk of harm to children by personnel Risk of harm to children by other pupils	Parents always informed via text message about children's attendance Where appropriate Garda permit sought Adequate supervision Emergency numbers available to teachers
Use of off-site facilities for school activities e.g. Rackard league training St. Martin's venue / Scout hall (Bazaar)	Risk of harm to children by personnel Risk of harm to children by other pupils	Parents always informed via text message about off-site attendance Consent always sought Pupils always supervised walking to and from off-site venues Emergency numbers available to teachers
School transport arrangements	Risk of harm to children by personnel Risk of harm to children by other pupils Risk of harm to children by bullying	Anti-bullying policy Emergency School Closure Policy Liaison with Bus driver and principal on regular basis if/when issues arise Group set up on Aladdin to inform if bus not travelling due to weather etc.
New School Buses transport for special class	Risk of harm to children by personnel Risk of harm to children by other pupils	Bus escorts employed by the Board of Management Contracts put in place Garda vetting requirements complied with WhatsApp groups set up with school to ensure transparent and smooth communication Regular liaison of bus escorts and principal Necessary liaison with school principal and CIE and/or contracted bus company
Administration of Medicine Administration of First Aid	Risk of harm to children by school personnel Risk of harm to children by other pupils	Admin of medicine policy Secure storage of essential medicines in Principal office Written record of all medicines consumed by pupils with parental consent in school homework journal Board of Management informed of admin of medicines requirements

		<p>Prevention and dealing with bullying amongst pupils</p> <p>Risk of harm to children by school personnel</p> <p>Risk of harm to children by other pupils</p>	<p>Code of behaviour</p> <p>Anti-bullying policy</p> <p>Acceptable Use policy in place and signed by all parents – ensure effective communication if issues arise</p> <p>SPHE lessons on bullying / cyber bullying</p> <p>Parental attention drawn to Internet safety day each February</p> <p>Staff all trained in Child Protection</p> <p>Specific interventions to promote positive relationships with others, e.g. Friends for Life, Zippy's Friends</p> <p>Information seminars on the opening of the new class in Piercestown N.S. given to all classes</p> <p>Teachers' attention brought to new antibullying reviews etc. under circular 32/2021</p>	<p>Use of external personnel to supplement curriculum</p> <p>Risk of harm to children by visitors</p> <p>Risk of harm to children by other pupils</p>	<p>Class teachers remain in class for any supplementary curriculum teaching</p> <p>All visitors Garda vetted in accordance with requirements</p>	<p>Code of behaviour</p> <p>Anti-bullying policy</p> <p>SPHE lessons taught in accordance with DES guidelines</p> <p>Liaison with social workers re: children in care</p> <p>All child protection guidelines followed</p> <p>Child Protection training given to all staff members</p>	<p>Care of pupils with specific vulnerabilities / needs such as</p> <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> </ul>
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<ul style="list-style-type: none"> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>		<p>Alternative supervision arrangements made as requested by parents for children of different faith who wish not to attend Church / services / class</p> <p>Consent from parents in writing for this supervision arrangement</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNAs</li> <li>• Caretaker /Secretary / Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors / Guest Speakers</li> <li>• Volunteers / Parents in school activities</li> <li>• Visitors / contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	<p>Risk of harm to children by school personnel</p> <p>Risk of harm to children by visitors</p> <p>Risk of harm to children by other pupils</p>	<p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>Staff to view Tusla training module &amp; any other online training offered by PDST</p> <p>Vetting Procedures – those vetted before early 2018 to be re-vetted. Garda vetting will be renewed every three years going forward</p> <p>List of Parents / Volunteers to be drawn up – completed and updated each year</p> <p>Guidelines on Visiting Contractors to be drawn up and their <u>garda vetting requirements</u></p>
<p>Use of school premises by other organisation during school day</p> <p>e.g. Social Workers, play therapists</p>	<p>Risk of harm to children by visitors</p> <p>Risk of harm not being reported to DLP</p>	<p>Garda vetting procedures followed</p> <p>Túsla have their own garda vetting and therefore do not need to get garda vetted through the school</p> <p>All personnel to report to the principal's office</p> <p>All personnel working in the school to sign a Visitors Book upon entering and leaving</p> <p>All personnel to present with their I.D. to the principal's office and in the absence of the principal to the school office</p> <p>New Fob system in place at entrance</p>
<p>Use of Information and Communication Technology by pupils in school</p>	<p>Risk of harm due to inappropriately accessing/ using computers, social media, phones and other devices whilst at school</p> <p>Risk of bullying using social media</p>	<p>Acceptable Use Policy signed by parents</p> <p>Anti-Bullying Policy</p> <p>Code of Behaviour</p> <p>SPHE lessons – lessons on cyber safety</p> <p>Internet Safety day referenced each year</p> <p><u>Acceptable Usage policy</u></p>



Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner via social media, texting, digital device or other manner	Supervision of use of iPads NCTE safety filters complied with Guest speakers e.g. Zeeko to be employed every other Liaise with local community guard when appropriate for input also
Use of video/photography/other media to record school events	Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner via social media, texting, digital device or other manner Risk of harm caused by school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner Risk of harm to children by school personnel via social media, texting, digital device or other manner Policy to be drawn up CCTV footage inside this room Pupils supervised at all times
Use of Sensory room	Risk of harm to children by visitors Adequate supervision Timetable of scheduled events in scout hall
Use of Scout and Guide Hall as a classroom	Risk of harm to children by visitors Area where the build taking place will be fully cordoned off from the school play area Notice given to the principal before any deliveries can arrive Adequate supervision of all areas *** An updated assessment may be needed if any extra risk identified after the build takes place
New Build	Risk of harm to children by visitors

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

## **Examples of activities, risks and procedures**

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

### **Examples of School Activities**

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching

- One-to-one teaching
- One-to-one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants

- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care
- Children on Tusla's Child Protection Notification System (CPNS)
- Children with medical needs
- Recruitment of school personnel including -
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours
  - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

### **Examples of Risks of Harm**

- Risk of harm not being recognised by school personnel

## Examples of Procedures to address risks of harm

- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationships/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*



- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
  - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils

- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations